

Subject: History

Year group: 8

Independent Learning termly plan - Spring

| Week commencing | Topic area | Task description/link | Due date | Recovery curriculum rragging (KS4+5) |
|------------------|-----------------------|--|-------------------------|--------------------------------------|
| 15 | The English Civil War | Create a revision resource to consolidate your knowledge of the Tudor religious changes (e.g. mind map/cue cards) SENECA KS3: 9.1 Charles I | The following fortnight | |
| 16 | The English Civil War | Create a revision resource to consolidate your knowledge of the Tudor religious changes (e.g. mind map/cue cards) SENECA KS3: 9.1 Charles I | The following fortnight | |
| 17 | The English Civil War | SENECA: 9.2 Why Did War Break Out? SENECA: 9.3 The Civil War | The following fortnight | |
| 18 | The English Civil War | SENECA: 9.4 The Commonwealth Produce a report/newspaper article/textbook page/animation/short film on: 1. The events and consequences of the English Civil War 142-48. What happened to the ordinary people? How was it fought? What was the best battle? OR Oliver Cromwell, the Puritan Lord Protector of the Commonwealth; | The following fortnight | |
| 19 | The Slave Trade | SENECA 8.1.1-3 | The following fortnight | |
| HALF TERM | | | | |
| 20 | The Slave Trade | SENECA 8.1.4 | The following fortnight | |



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| 21 | The Slave Trade | SENECA 8.1.5 & 6 Create a research fact file about on abolitionist | The following fortnight | |
| 22 | Industrial Revolution | SENECA 10.1 | The following fortnight | |
| 23 | Industrial Revolution | Research an important city of the industrial revolution e.g. Liverpool, Manchester, Birmingham | The following fortnight | |
| 24 | Industrial Revolution | Source analysis tasks: What was life like for industrial workers? | The following fortnight | |
| 25 | Industrial Revolution | Source analysis tasks: What was life like for industrial workers? | The following fortnight | |